APPENDIX I
THE COLLEGE OF NEW JERSEY
DEPARTMENT OF COUNSELOR EDUCATION
PRACTICUM EVALUATION OF COUNSELOR
BY SITE SUPERVISOR

STUDENT’S NAME: __________________________________________________

SITE SUPERVISOR’S NAME: ___________________________________________

NAME OF SITE: _______________________________________________________

PERIOD COVERED BY THIS EVALUATION: ______________________________

DIRECTIONS: In your evaluation, assess the student’s performance relative to a beginning Masters level student counselor. Please circle the number which best describes the level of performance of your student counselor in the following areas:

1 = unsatisfactory, 2 = adequate, 3 = does well, 4 = outstanding, NA = Not applicable

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<td>1. Appropriate professional attire.</td>
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<td>2</td>
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<td>2. Readily accepts responsibility for the supervision session.</td>
<td>1</td>
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<td>3. Completes tasks in a timely fashion.</td>
<td>1</td>
<td>2</td>
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<td>4. Is prompt in attending all scheduled supervision meetings and client sessions.</td>
<td>1</td>
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<td>5. Understands the structure and function of the school/agency and the counselor roles and functions within the system (SC.A3)</td>
<td>1</td>
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<td>6. Is knowledgeable of the policies and procedures of the school/agency.</td>
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<td>7. Understands the relationship of the school counseling program to the academic mission of the school. (school counseling only; SC.K1)</td>
<td>1</td>
<td>2</td>
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<td>8. Works collaboratively with supervisors, colleagues, and staff.</td>
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<td>2</td>
<td>3</td>
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   1 2 3 4 NA

10. Develops and utilizes treatment plans/IEP. 
    1 2 3 4 NA

11. Has demonstrated the ability to write progress/case notes. 
    1 2 3 4 NA

12. Uses appropriate counseling theories, strategies, and skills. 
    1 2 3 4 NA

13. Selects appropriate counseling modality and/or determines which members of a family needs to be included in session. (MCFCT. H3) 
    1 2 3 4 NA

    1 2 3 4 NA

15. Is aware of own strengths and weaknesses and actively utilize supervision to ensure an optimal counselor-client relationship. (SC.D5; CMHC.D9; MCFCT.D6) 
    1 2 3 4 NA

16. Demonstrates appropriate skills in:
    a. Individual counseling 
       1 2 3 4 NA
    b. Group counseling 
       1 2 3 4 NA
    c. Consultation 
       1 2 3 4 NA

Comments:

Circle one:

Recommend/not recommend that the student counselor continue in the clinical sequence.

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<th>Student</th>
<th>Date</th>
<th>Supervisor</th>
<th>Date</th>
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Note: Specific CACREP standards are indicated in parenthesis for the accreditation assessment proposes. Revised 7/11