

APPENDIX J-1
 THE COLLEGE OF NEW JERSEY
 COUNSELOR EDUCATION
 PRACTICUM EVALUATION OF STUDENT
 (CAMPUS-BASED INDIVIDUAL SUPERVISION)

STUDENT'S NAME: _____

SUPERVISOR'S NAME: _____

Period Covered by the Evaluation: _____

DIRECTIONS: In your evaluation, assess the student's performance relative to a beginning master's level student counselor. When the evaluation is completed, please forward to the student's practicum instructor (group supervisor).

Please circle the number which best evaluates the student for the above specified time period.

	Not Observed	Needs Improvement	Meets Expectations	Exceeds Expectations
1. Understands & exhibits cultural sensitivity to diverse populations.	0	1 2	3 4	5 6
2. Accepts and uses constructive criticism to enhance self-development and counseling skills.	0	1 2	3 4	5 6
3. Recognizes own competencies and skills and shares these with supervisor.	0	1 2	3 4	5 6
4. Recognizes own deficiencies and actively works to overcome them in supervision.	0	1 2	3 4	5 6
5. Readily accepts responsibility for own supervision session.	0	1 2	3 4	5 6
6. Promptly attends all scheduled supervision sessions.	0	1 2	3 4	5 6
7. Begins the counseling interview smoothly.	0	1 2	3 4	5 6
8. Explains the nature and objectives of counseling when appropriate.	0	1 2	3 4	5 6

	Not Observed	Needs Improvement		Meets Expectations		Exceeds Expectations	
		1	2	3	4	5	6
9. Provides appropriate structures to the counseling session (i.e. review of confidentiality limits, informed consent procedures, time constraints, etc.).	0	1	2	3	4	5	6
10. Communicates interest in and acceptance of the client.	0	1	2	3	4	5	6
11. Facilitates client expression of concerns and feelings.	0	1	2	3	4	5	6
12. Uses active listening/facilitative skills effectively (i.e. reflection, summarization, restatement, clarification type techniques).	0	1	2	3	4	5	6
13. Uses appropriate skills in the use and timing of probing/questioning responses.	0	1	2	3	4	5	6
14. Initiates at least entry level skill development in case conceptualization.	0	1	2	3	4	5	6
15. Facilitates realistic goal-setting with the client	0	1	2	3	4	5	6
16. Encourages appropriate action-step planning with the client.	0	1	2	3	4	5	6
17. Evidence judgment in the timing and the use of different techniques.	0	1	2	3	4	5	6
18. Terminates the interview smoothly.	0	1	2	3	4	5	6
19. Demonstrates ethical behavior in counseling sessions and case management.	0	1	2	3	4	5	6

Comments:

Date

Signature of Campus-Based Individual Supervisor

Date

Signature of Student

Adapted from Troy University, Department of Counseling and Psychology