APPENDIX J-1

THE COLLEGE OF NEW JERSEY
DEPARTMENT OF COUNSELOR EDUCATION
MARRIAGE, COUPLE AND FAMILY COUNSELING AND THERAPY

SUPERVISOR’S EVALUATION OF COUNSELOR

Directions:  This evaluation form is to be completed by the Site Supervisor of the Counselor. In your evaluation, assess the student’s performance relative to a Masters level student counselor. When the evaluation form has been completed, please forward to the student’s group supervisor at the following address:

The College of New Jersey
Department of Counselor Education
PO Box 7718
Ewing, NJ 08628-0718

Name of student counselor__________________________________________

School grade levels or kinds of clients with whom counselor worked_____________________

Name of Individual Supervisor_____________________________________

Period covered by this evaluation____________________________________

Directions:  Circle the number which best describes the level of performance of your student counselor in the following areas:

1 = unsatisfactory,  2 = adequate, 3 = does well, 4 = outstanding,  NA = not applicable
Please comment regarding the appropriateness of the clinical setting for meeting course objective.  (Note: Client refers to individual, couple, and/or family).

A.  The Counselor’s Personal Characteristics

1. A perceptive person  1  2  3  4  NA
2. Degree of acceptance of other’s values  1  2  3  4  NA
3. Awareness of own strengths and weaknesses  1  2  3  4  NA
4. Openness to growth and learning  1  2  3  4  NA
5. Conducts self in a professional manner (B1)  1  2  3  4  NA

B.  The Counselor’s Skills in Counseling

1. Acceptance of the client  1  2  3  4  NA
2. Gains the confidence of the client  1  2  3  4  NA
3. Demonstrates good listening skills  1  2  3  4 NA
4. Awareness of the client’s culture and related counseling implications (F1)  1  2  3  4 NA
5. Adherence to ethical standards and confidentiality (B1)(D5)  1  2  3  4 NA
6. Perceptive in handling client’s cues  1  2  3  4 NA
7. Understands the situation the client is trying to present  1  2  3  4 NA
8. Evaluates client concerns and level of functioning using appropriate systems assessment methods (e.g., genogram) (H2)  1  2  3  4 NA
9. Assists the client in formulating concrete counseling goals  1  2  3  4 NA
10. Applies systems orientation to develop and implement appropriate treatment/counseling plan (D3)  1  2  3  4 NA
11. Utilizes preventive, developmental and wellness approaches to promote optimal counseling outcomes (D1)  1  2  3  4 NA
12. Demonstrates the ability to facilitate a wide range of systems interventions (parenting skills training, premarital counseling, relationship enhancement, etc.) (D1)  1  2  3  4 NA
13. Able to modify counseling approaches and strategies to provide culturally responsive services to diverse client populations (F4)  1  2  3  4 NA
14. Applies systems orientation in initial intake, assessment, and treatment of clients (H1)  1  2  3  4 NA
15. Communicates empathy to the client  1  2  3  4 NA
16. Facilitates the client’s resolution of concerns  1  2  3  4 NA
17. Ability to provide a theoretical rationale for use of known systemic family counseling strategies  1  2  3  4 NA
18. Demonstrates effective consultation skills  1  2  3  4 NA
19. Works effectively with clients in couple counseling  1  2  3  4 NA
20. Works effectively with clients in family counseling  1  2  3  4 NA
21. Works effectively with clients in individual  1  2  3  4 NA
22. Works effectively with clients in group  1  2  3  4 NA
23. Effectively terminates counseling relationship with clients  1  2  3  4 NA

C. The Counselor’s Skills in Educational and Career Counseling

1. Aware of career development theories  1  2  3  4 NA
2. Familiar with current tools and approaches to career exploration  1  2  3  4 NA
3. Able to use current sources of career information  1  2  3  4 NA
4. Able to help clients interpret and accumulate career information  1  2  3  4 NA
5. Able to assist clients with career concerns
6. Able to assist clients with educational planning

D. The Counselor’s Referral Skills

1. Knowledgeable of available sources in the community and helps clients in accessing them
2. Maintains up to date referral resources (F2)
3. Able to make reasonable and effective referrals (F2)

E. The Counselor’s Skills Associated with Working Effectively with the Organization, Administration and Culture of the Agency

1. Able to collaborate with other mental health professionals at the agency
2. Able to address client advocacy issues with the agency and other institutions (F3)
3. Culturally sensitive awareness about the culturally diverse populations served by the agency (F1)
4. Knowledgeable about organizational policy and procedures of the agency, including pertinent ethical and legal considerations (B1)
5. Understands laws and regulations related to practice and/or research of marriage, couple and family counseling/therapy (D5)
6. Knowledgeable about the agency’s crisis intervention policies and procedures
7. Maintains updated and accurate documentation and records (D5)

F. The Counselor’s Skills Associated with Program Development and Delivery Counseling

1. Able to design, implement and evaluate appropriate service programs with measurable outcomes (J2)

SUMMARY NOTES:

Counselor’s strong points:
Counselor’s needs for improvement:

Signature of Individual Supervisor ___________________________ Date __________

*Signature of Student ___________________________ Date __________

*Signature indicates review of the evaluation rather than agreement with it.

Note: Specific CACREP standards are indicated in parenthesis for the accreditation assessment proposes.

Revised 5/11